## Strategic Plan 201-2021

(November 12017)

## **Background**

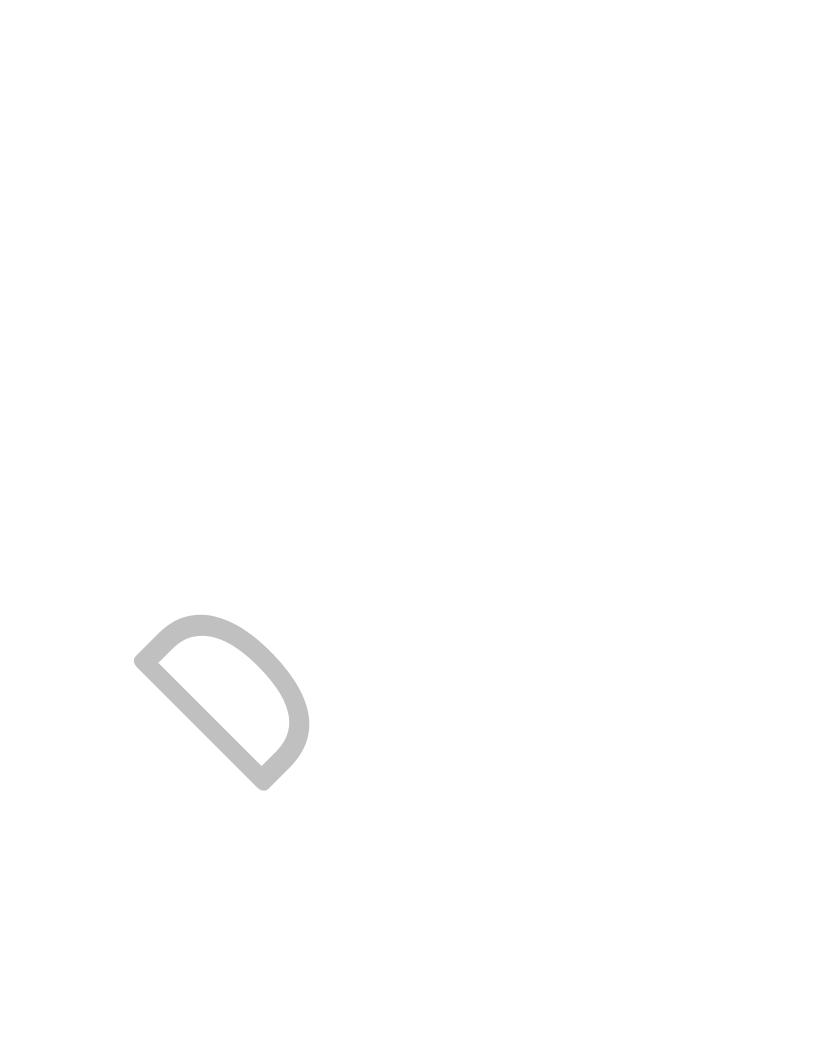
The Graduate School at Old Dominion University was established in July 2016. The Graduate School•µ‰%} Œ••šZ hv]À Œ•]šĢ[• ^šŒ š P] Wo vîìíð

School should play in advancing graduate education at ODU.

This Graduate School Strategic Plan is the product of a univerisity strategic planning committee that worked closely with Graduate Sch staff. The 17person Strategic Planning Committee included representatives from the College of Health Sciences, College of Sciences, Strome College of Business, Batten College of Engineering and Technology, Darden College of Education, College of Arts









- xEnhance strategic communications with external constituents
- xSupport marketing and promotion of graduate programs
- xCultivate support for graduate educationmong external stakeholders
- xIncrease resources translated graduate programs and recruit graduate students nationally and internationally

Action items:



Mapping Action Items to Graduate School Guiding Principlealues







	Guiding Principles Values				
	Service to	Allocation of	Advocacy for	Faculty and	Commitment to
	students,	resources to	students,	program-driven	diversity,
	faculty, and	support	faculty, and		tolerance, and
	graduate	excellence	graduate		inclusivity
	programs		program		
B.5.3 Pursue methods to better fund graduate student organization	X	X	X		

B.5.4 Designate arombudsperson for graduate students to advoca





## Implementation Plan Identifying High Priority Action Items for Year 1 (AY 2017/18) and Year 2 (AY 2018/19)

Action Item	Yr 1	Yr2	Responsibility
A.1.1 Identify a direct Graduate School roter			x Graduate School
administering interdisciplinary academic programs			
to enhance coordination across department and			
reduce administrative burden			
A.1.9 Coordinate with the Office of Research to			x Graduate School
grow scholarship that supports and enhances			x Office of Research
graduateeducation			
A.1.5 Ensure consistent standards for certification			x Graduate School
of graduate faculty			x College Graduate
			Committees
			x Institutional Effectiveness
			and Assessment



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C.6.3 Develop collaboration/partnership with	x Gr	aduate School
Distance Learning to promote dime graduate	x Of	fice of Distance Learning
programs		
A.1.2 Investigate mechanisms to encourage	x Gr	aduate School
interdisciplinary programs such as by removing	x Co	olleges, Departments,
administrative barriers othrough designated	Pr	ograms
funding or costsharing	x GI	PDs
	x Of	fice of Research
	x Ac	cademic Affairs
A.1.3 Support program review that is coordinate	x Gr	aduate School
with university and accreditation review processes	x Ac	cademic Affairs
	x Co	olleges, Departments,
	Pr	ograms
A.1.4 Implement followup mechanisms to	x Gr	aduate School
address results of the program review	x Ac	ademic Affairs
	x Co	olleges, Departments,
	Pr	ograms

A.2.1 Identify opportunities that build on existing

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