

<p>#</p> <p>10</p>	<p>10</p>	<p>10</p>	<p>more than one</p>	
<p>10</p>	<p>10</p>	<p>10</p>	<p>(SUBJ/CRS E#)</p>	<p>(e.g., %of grade, # hrs of instr.)</p>

Students will describe approaches to the way data are collected, measured, and analyzed to address research questions and hypotheses