

MASTER OF SCIENCE IN EDUCATION- SPECIAL EDUCATION WITH INITIAL ENDORSEMENT  
EARLY CHILDHOOD SPECIAL EDUCATION PROGRAM CHECKLIST

NAME:	UIN:	DATE:
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Pre-requisite Courses (or Undergraduate Minor or bachelor's degree in special education)	Semester	Grade	Met
SPED 313: Fundamentals of Human Growth & Development			
SPED 400/500: Foundations of Special Education Legal Aspects & Characteristics			
SPED 402/502: Instructional Design I: Learner Characteristics and Assessment			
SPED 411/511: Classroom & Behavior Management Techniques for Students with Diverse Needs			
*SPED 415/515: Instructional Design II: Curricular Procedures/ Individualized Education Planning			
SPED 417/517: Collaboration & Transitions			
SPED 418/518: Instructional Strategies to Meet Diverse Learning Needs in Math			
<b>Required Graduate Courses</b>			
SPED 504: Characteristics & Medical Aspects of Disabling Conditions			
*SPED 541: Teaching Students with Severe Physical & Sensorimotor Disabilities			
SPED 569: Communication/Language Development & Interventions for Students w/ Significant Dis.			
READ 614: Foundations of Literacy Learning			
<b>Early Childhood Special Education Core</b>			
*SPED 560: Teaching Preschoolers with Diverse Needs			
*SPED 561: Developmental/Ecological Assessment Strategies			

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PRAXIS CORE ACADEMIC SKILLS FOR EDUCATORS TESTS:

The Praxis Core Academic Skills for Educators Tests: Reading (5712); Writing (5722); and Mathematics (5732) require a passing score for each of the three subtests. There is not a composite passing score for the assessments. If a passing score is not obtained on each subtest, a subtest may be retaken as a stand-alone test. On Js5.1 (n J)9.4 (sss)-0.6 (m)-14.3 (e)-5.f,heti V (sss) Tw ( ) ( n45 0 g9 -