



K\Uh-g-D98G3

The Integrated Postsecondary Education Data System (IPEDS) is a system of survey components that collects data from all institutions that provide postsecondary education and are eligible to receive Title IV funding across the United States and other U.S. jurisdictions.

These data are used at the federal and state level for policy analysis and development; at the institutional level for benchmarking and peer analysis; and by students and parents, through the College Navigator (<https://nces.ed.gov/collegenavigator/>), an online tool to aid in the college search process. Additional information about IPEDS can be found on the website at <https://nces.ed.gov/ipeds>.

K\Uh-g-h\Y'Di fdcgY'cZ'H\jg'FYdcfh3

The Data Feedback Report is intended to provide institutions a context for examining the data they

7CAD5F:GCB' ; FCID

Comparison group data are included to provide a context for interpreting your institution's indicators. If your institution did not define a custom comparison group for this report by July 15, 2022 NCES selected a comparison group for you. (In this case, the characteristics used to define the comparison group appears below.) The customized Data Feedback Report function available at <https://nces.ed.gov/ipeds/use-the-data/> can be used to reproduce the figures in this report using different peer groups.

The custom comparison group chosen by Old Dominion University includes the following 36 institutions:

- ▶ [Auburn University](#) (Auburn, AL)
- ▶ [Ball State University](#) (Muncie, IN)
- ▶ [Binghamton University](#) (Vestal, NY)
- ▶ [Bowling Green State University-Main Campus](#) (Bowling Green, OH)
- ▶ [Central Michigan University](#) (Mount Pleasant, MI)
- ▶ [East Carolina University](#) (Greenville, NC)
- ▶ [Florida Atlantic University](#) (Boca Raton, FL)
- ▶ [Illinois State University](#) (Normal, IL)
- ▶ [Indiana University-Purdue University-Indianapolis](#) (Indianapolis, IN)
- ▶ [Kent State University at Kent](#) (Kent, OH)
- ▶ [Miami University-Oxford](#) (Oxford, OH)
- ▶ [Mississippi State University](#) (Mississippi State, MS)
- ▶ [Northern Arizona University](#) (Flagstaff, AZ)
- ▶ [Northern Illinois University](#) (DeKalb, IL)
- ▶ [Ohio University-Main Campus](#) (Athens, OH)
- ▶ [Oklahoma State University-Main Campus](#) (Stillwater, OK)
- ▶ [Portland State University](#) (Portland, OR)
- ▶ [San Diego State University](#) (San Diego, CA)
- ▶ [Southern Illinois University-Carbondale](#) (Carbondale, IL)
- ▶ [Texas State University](#) (San Marcos, TX)
- ▶ [The University of Alabama](#) (Tuscaloosa, AL)
- ▶ [The University of Texas at El Paso](#) (El Paso, TX)
- ▶ [The University of Texas at San Antonio](#) (San Antonio, TX)
- ▶ [University of Akron Main Campus](#) (Akron, OH)
- ▶ [University of Colorado Denver/Anschutz Medical Campus](#) (Denver, CO)
- ▶ [University of Memphis](#) (Memphis, TN)
- ▶ [University of Nevada-Las Vegas](#) (Las Vegas, NV)
- ▶ [University of Nevada-Reno](#) (Reno, NV)
- ▶ [University of New Hampshire-Main Campus](#) (Durham, NH)
- ▶ [University of North Carolina at Charlotte](#) (Charlotte, NC)
- ▶ [University of North Carolina at Greensboro](#) (Greensboro, NC)
- ▶ [University of Rhode Island](#) (Kingston, RI)
- ▶ [University of South Alabama](#) (Mobile, AL)
- ▶ [University of Toledo](#) (Toledo, OH)
- ▶ [Utah State University](#) (Logan, UT)
- ▶ [Western Michigan University](#) (Kalamazoo, MI)

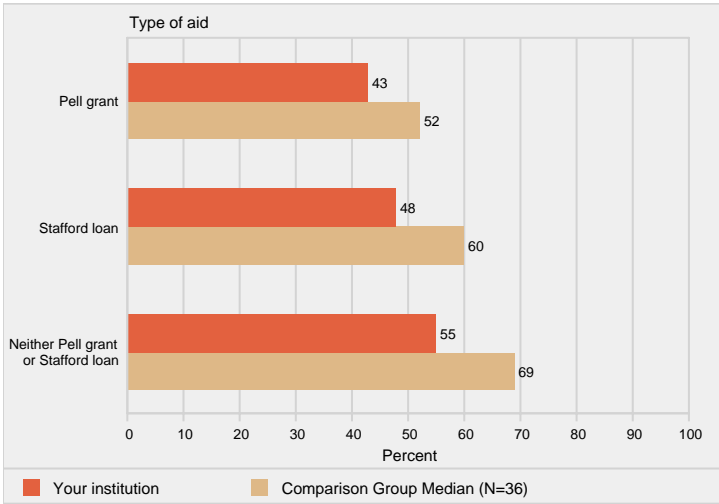
H\Y'Z][i fYg]'b`h\g'fYdcfh'\UjY'VYYb'cf [Ub]nYX'UbX'cfXYfYX']bhc'h\Y'Zc`'c k]b ['hcd]W'UfYUg.

Hcd]W' 5fYU	:][i fYg	DU[Yg
1) Admissions (only for non-open-admissions schools)	1 and 2	3
2) Student Enrollment	3, 4, 5 and 6	3 and 4
3) Awards	7	4
4) Charges and Net Price	8 and 9	5
5) Student Financial Aid	10 and 11	5
6) Military Benefits*		

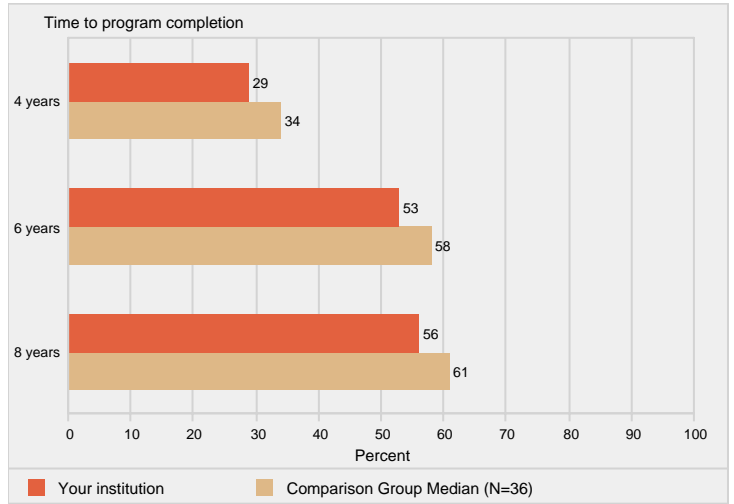


:][i fY`%) " ; fUX i Uh]cb`fUhYg`cZ`Zi`!h] a Yz`Z]fgh!h] a Y`XY [fYY#WYfh]Z]WUhY!
 gYY_]b[` i bXYf [fUX i UhY`gh i XYbhg` k]h\]b`%)\$ i `cZ`bcf a U`
 h] a Y`hc`dfc [fU a `Wc a d`Yh]cbz`Vm`hmdY`cZ`U]X. &\$%) `Wc\cfh`

:][i fY`%*" 6UW\Y`cfig`XY [fYY` [fUX i Uh]cb`fUhYg`cZ`Zi`!h] a Yz`
 Z]fgh!h] a Y`VUW\Y`cfig`XY [fYY!gYY_]b[` i bXYf [fUX i UhY`
 gh i XYbhg` k]h\]b` (`mYUfgz`*`mYUfgz`UbX` , `mYUfg.
 &\$%` `Wc\cfh`

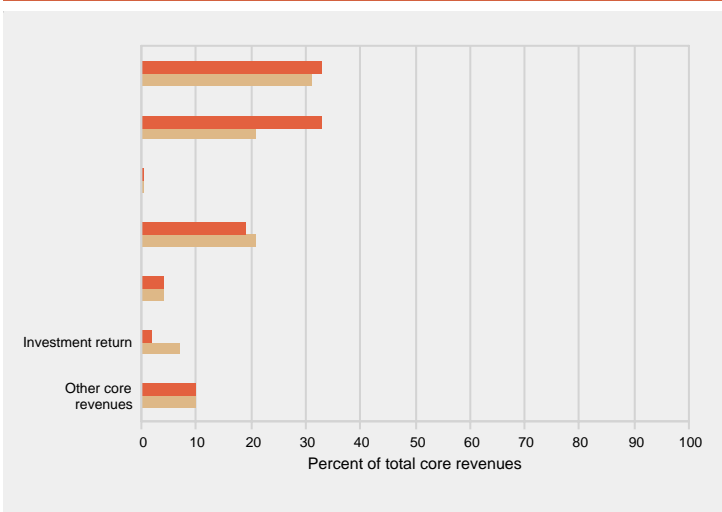


NOTE: Graduation rate cohort includes all full-time, first-time degree/certificate-seeking undergraduate students. Data were collected on those students, who at entry of the cohort, were awarded a Pell Grant and students who were awarded a Subsidized Stafford loan, but did not receive a Pell Grant. Graduation rates are the Student Right-to-Know rates. For more details, see the Methodological Notes. N is the number of institutions in the comparison group.
 SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2021-22, Graduation Rates survey component.



NOTE: The 4-, 6-, and 8-year graduation rates are calculated using the number of students who completed a bachelor's or equivalent degree from a cohort of students who entered the institution seeking a bachelor's or equivalent degree. For details, see the Methodological Notes. N is the number of institutions in the comparison group. Medians are not reported for comparison groups with less than three values.
 SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Winter 2021-22, 200% Graduation Rates survey component.

:][ifY' &%" DYfWYbh`X]ghf]V ih]cb`cZ`WcfY`fY jYb i Ygž`Vm`gc i fWY.` :]gWU`
mYUf`&\$&%



NOTE: The comparison group median is based on those members of the comparison group that report finance data using the same accounting standards as the comparison institution. For more information, see the Methodological Notes. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2022, Finance survey component.

LQVWLWXWLRQV LQ WKH FRPSDUL

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): n

A9H<C8C@C ; =75@`BCH9G

C jYf j]Yk

This report is based on data supplied by institutions to IPEDS during 2021-22 data collection year. Response rates exceeded 99% for most survey components. IPEDS data release memos at <https://nces.ed.gov/ipeds/use-the-data/survey-components> provide an overview of the number of institutions responding to the survey components. Furthermore, data used in this report are provisional level and may be revised for a limited time through the IPEDS Prior Year Revision system.

I gY`cZ`AYX]Ub`JU` i Yg`Zcf`7c a dUf]gcb` ; fc i d

This report compares your institution's data to the median value for the comparison group for each indicator shown in the figure. If more than one indicator is present in a figure, the median values are determined separately for each indicator. Medians are not displayed for comparison groups with fewer than three values. Where percentage distributions are presented, median values may not add to 100%. To access all the data used to create the figures included in this report, go to 'Use the Data' portal on the IPEDS website at this provided link (<https://nces.ed.gov/ipeds>).

A]gg]b [`:bX]WUhc fg

If an indicator is not reported for your institution, the omission implies that the indicator is not relevant to your institution and the data were not collected. Not all notes may be applicable to your report.

I gY`cZ`= a d i hYX`8UhU

All IPEDS data are subject to imputation for total (institutional) and partial (item) nonresponse. If necessary, imputed values were used to prepare your report.

8UhU`7cbZ]XYbh]U`]hm

IPEDS data are not collected under a pledge of confidentiality.

8]gU [[fY [Uh]cb`cZ`8UhU`Vm`FUWY#9h`b]W]hm

When applicable, some indicators are disaggregated by race/ethnicity. Data disaggregated by race/ethnicity have been reported using the 1997 Office of Management and Budget categories. Detailed information about the race/ethnicity categories can be found at <https://nces.ed.gov/ipeds/Section/Resources>.

7c`cfh`8YhYf a]bUh]cb`Zcf`FYdcfh]b [`Gh i XYbh` :]bUbW]U``5]Xz` ; fUX i Uh]cb`FUhYgz`UbX`C i hWc a Y`AYUg i fYg

Student cohorts for reporting Student Financial Aid and Graduation Rates data are based on the reporting type of the institution. For institutions that report based on an academic year (those operating on standard academic terms), student counts and cohorts are based on fall term data. Student counts and cohorts for program reporters (those that do not operate on standard academic terms) are based on unduplicated counts of students enrolled during a full 12-month period.

Student cohorts for reporting Outcome Measures are based on a full-year cohort from July 1-June 30 for all degree-granting institutions.

89G7F=DH=CB`C : `:B8=75HCFG` I G98`=:B`H<9` : : ; I F9G

5X a]gg]cbg`fcb`m`Zcf`bcb!cdYb!UX a]gg]cbg`gW`cc`gl

Œă { î ••î [} •ăă } â!V^•ă!Ū& [!^!Öæcæ

Admissions and test score data are presented only for institutions that do not have an open admission policy, and apply to first-time, degree/certificate-seeking undergraduate students only. Applicants include only those students who fulfilled all requirements for consideration for admission and who were notified of one of the following actions: admission, non-admission, placement on a wait list, or application withdrawn (by applicant or institution). Admitted applicants (admissions) include wait-listed students who were subsequently offered admission. Early decision, early action, and students who began studies during the summer prior to the fall reporting period are included. For customized Data Feedback Reports, test scores are presented only if scores are required for admission.

Gh i XYbh`9bfc`` a Ybh

Ò}![[{ }^}cÔ[~ }c•

12-month Enrollment captures a cumulative unduplicated headcount of enrollment over the full 12-month period beginning July 1 and ending June 30. In contrast, Fall Enrollment captures number of students enrolled on a particular date in the fall. Fall enrollment is often referred to as a "snapshot" of an institution's enrollment at a specific time.

ØVÔîÒ}![[{ }^}c

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment survey component). Undergraduate and graduate FTE are estimated using 12-month instructional activity (credit and/or clock hours). See "Calculation of FTE Students (using instructional activity)" in the IPEDS Glossary at <https://surveys.nces.ed.gov/ipeds/VisGlossaryAll.aspx>.

7c a d`Yh]cbg

Ô[{]|^câ[]•hæ}âhÔ[{]|^c^!•

Completions collects data on undergraduate and graduate completions and completers in a 12-month period. Completions are the counts of postsecondary awards granted where each award reported once but multiple awards may be reported for one recipient. Completers are the counts of students granted postsecondary awards. The count of completers is collected in two ways. The first way counts all completers, while the second way counts completers by award level (e.g., number of associate's completers, number of bachelor's completers).

Gh i XYbh` :]bUbW]U` 5]X

Øî }æ} &âæ]hCEâhÛ^&î]i^}c•hæ}âhCE [] ~ }c•

Student Financial Aid collects the counts of undergraduate students awarded different types of financial aid and the total amounts of aid awarded. The average dollar amount of aid awarded is then calculated. In addition, Student Financial Aid collects counts of full-time, first-time undergraduate students awarded aid and amounts of aid, and counts and disbursed amounts for undergraduate and graduate students receiving military education benefits.

7 \Uf [Yg`UbX` 5 j YfU [Y`BYh`Df]WY

V`âcâ []hæ}âhÛ^ ~ `î!^âhØ^h•

Tuition is defined as the amount of money charged to students for instructional services, and required fees are those fixed sum charges to students for items not covered by tuition and that are required of such a large proportion of all students that the student who does not pay the charge is an exception. The amounts used in this report are for full-time, first-time degree/certificate-seeking undergraduate students and are those used by the financial aid office to determine the financial need. For institutions that have differential tuition rates for in-district or in-state students, the lowest tuition rate is used in the figure. Only institutions that operate on standard academic terms will have tuition figures included in their report.

CEç^!æ *^hQ} •câc`câ []æ]hB^câÛ^i&^

IPEDS collects data to calculate average net price at each institution for two groups of undergraduate students: those awarded grant and scholarship aid and those awarded Title IV federal aid.

Average net price is calculated for full-time, first-time degree/certificate-seeking undergraduate students who were awarded grant or scholarship aid from the federal government, state/local government, or the institution anytime during the academic year. For public institutions, this includes only students who paid the in-state or in-district tuition rate. Other sources of grant aid are excluded. Average net price is generated by subtracting the average amount of federal, state/local government, and institutional grant and scholarship aid from the total cost of attendance. Total cost of attendance is the sum of published tuition and required fees (lower of in-district or in-state for public institutions), books and supplies, and the weighted average of room and board, and other expenses.

For the purpose of the IPEDS reporting, aid awarded refers to financial aid that was awarded to, and accepted by, a student. This amount may differ from the aid amount that is disbursed to a student.

Ü^c^}cä []ÄÜæc^•

Retention rates are measures of the rate at which students persist in their educational program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelors (or equivalent) degree-seeking undergraduate students from the previous fall who are still enrolled in the current fall. For all other institutions this is the percentage of first-time degree/certificate-seeking undergraduate students from the previous fall who either re-enrolled or successfully completed their program by the current fall. The full-time retention rate is calculated using the percentage of full-time, first-time degree/certificate-seeking undergraduate students, while the part-time rate is calculated using the percentage of part-time, first-time degree/certificate-seeking undergraduate students.

Ö:æâ ~æcä []ÄÜæc^•Äæ } äÄV:æ } •-^!É [~cÄÜæc^

Graduation rates are those developed to satisfy the requirements of the Student Right-to-Know Act and Higher Education Act, as amended, and are defined as the total number of individuals from a given cohort of full-time, first-time degree/certificate-seeking undergraduate students who completed a degree or certificate within a given percent of normal time to complete all requirements of the degree or certificate program; divided by the total number of students in the cohort of full-time, first-time degree/certificate-seeking undergraduate students minus any allowable exclusions. Institutions are permitted to exclude from the cohort students who died or were totally and permanently disabled; those who left school to serve in the armed forces or were called up to active duty; those who left to serve with a foreign aid service of the federal government, such as the Peace Corps; and those who left to serve on an official church mission.

A further extension of the traditional Graduation Rates (GR) survey component which carries forward 100% and 150% graduation rates data previously reported in the GR survey component is the Graduation Rates 200% (GR200) survey component, which requests information on any additional completers and exclusions from the cohort between 151% and 200% normal time for students to complete all requirements of their program of study.

Transfer-out rate is the total number of students from the cohort who are known to have transferred out of the reporting institution (without earning a degree/award) and subsequently re-enrolled at another institution within the same time period; divided by the same adjusted cohort (initial cohort minus allowable exclusions) as described above. Only institutions with a mission that includes providing substantial preparation for students to enroll in another eligible institution are required to report transfers out.

U ~c& [{ ^Ä T^æ • ~!^•ÄÖæcæ

Alternative measures of student success are reported by degree-granting institutions to describe the outcomes of four degree/certificate-seeking undergraduate student groups: first-time, full-time entering (FTFT); first-time, part-time entering (FTPT); non-first-time, full-time entering (NFTFT); and non-first-time, part-time entering (NFTPT). Additionally, each of the four cohorts collects data on two subcohorts: Pell grant recipients and non-Pell grant recipients. These measures provide the 4-year, 6-year, and 8-year award rates (or completions rates) after entering an institution. NCEC calculates award rates by dividing a cohort's or subcohort's adjusted cohort into the number of total awards at 4-year, 6-year, and 8-year status points.

The initial cohort can be revised and take allowable exclusions resulting in an adjusted cohort. Institutions are permitted to exclude from the initial cohort students who died or were totally and permanently disabled; those who left school to serve in the armed forces or were called up to active duty; those who left to serve with a foreign aid service of the federal government, such as the Peace Corps; and those who left to serve on an official church mission.

The highest award and the type of award (i.e., certificate, Associate's, or Bachelor's) are reported at each status point. For students who did not earn an undergraduate award after 8-years of entry, the enrollment statuses are reported as either still enrolled at the institution, or subsequently transferred out of the institution. Unlike the Graduation Rates data, all institutions must report on a full-year cohort (students

Core revenues for private, not-for-profit institutions (and a small number of public institutions) reporting under FASB reporting standards include tuition and fees; government (federal, state, and local) appropriations and grants/contracts; private gifts, grants and contracts (including contributions from affiliated entities); investment return; sales and services of educational activities; and other sources (a generated



Ùc ~ ä^ }cÈc [ÈØæ& ~]c ~ ÅÜæcâ [

Institutions can provide their institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs or follow the NCES guidance in calculating their student-to-faculty ratio, which is as follows: the number of FTE students (using Fall Enrollment survey component data) divided by total FTE instructional staff (using the total primarily instruction + instruction/research/public service staff reported in Human Resources survey component and adding any not primarily instructional staff that are teaching a credit course). For this calculation, FTE for students is equal to the number of the full-time students plus one-third the number of part-time students; FTE for instructional staff is similarly calculated. Students in "stand-alone" graduate or professional programs (such as, medicine, law, veterinary, dentistry, social work, or public health) and instructional staff teaching in these programs are excluded from the FTE calculations.

5XX]h]cbU` FYgc i fWYg

Additional information on the IPEDS survey components, including survey methodology, survey forms, and frequently asked questions, can be found at <https://nces.ed.gov/ipeds/use-the-data/survey-components>.

Additional information on the timing of IPEDS data collection, data coverage, and data release cycle, can be found at <https://nces.ed.gov/ipeds/use-the-data/timing-of-ipeds-data-collection>.

Additional definitions of variables used in this report can be found in the IPEDS glossary available at <https://surveys.nces.ed.gov/ipeds/VisGlossaryAll.aspx>.

Additional resources on the IPEDS Data Feedback Report, including the instructions on creating a custom comparison report, FAQs, and video tutorials, can be found at <https://nces.ed.gov/lpeds/Help/View/2>.