

FALL SEMESTER (15 credits) ENGL 110C (Grade of C or better required)	<u>VCCS Equivalency:</u> HIST 101 or 102 or 103 or 104 or 105 or 106 or 107 or 108 or 109 or 110 or 111 or 112 or 113 or 114 or 115 or 116 or 117 or 118 or 119 or 120	SPRING SEMESTER (15 credits) HIST 120	<u>VCCS Equivalency:</u>
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FALL SEMESTER (18 credits) <u>Major Coursework:</u> HIST 356 HIST 300 or 400-level elective** <u>Professional Education Coursework:</u> TLED 430 (Satisfies Impact of Technology) SPED 313 <u>Licensure Requirements:</u> GEOG 100S POLS 101S	<u>VCCS Equivalency:</u> PSY 231+232* GEO 210* PLS 130, 135, 211 or 212*	SPRING SEMESTER (18 credits) <u>Major Coursework:</u> HIST 300 or 400-level elective** HIST 300 or 400-level elective** HIST 400-level elective** <u>Professional Education Coursework:</u> TLED 408 <u>Licensure Requirements:</u> GEOG 300 POLS 331 or 334	<u>VCCS Equivalency:</u>
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YEAR 4 - SENIOR (30 CREDITS)

FALL SEMESTER (18 credits) <u>Major Coursework:</u> HIST 402W (Grade of C or better required) <u>Professional Education Coursework:</u> TLED 360 (2 credits) SPED 400 TLED 455 TLED 483 (1 credit) <u>Licensure Requirements:</u> GEOG 305 or 320 Approved POLS 300 or 400-level elective	<u>VCCS Equivalency:</u>	SPRING SEMESTER (12 credits) <u>Professional Education Coursework:</u> TLED 485 (Student Teaching)	<u>VCCS Equivalency:</u>
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NOTE: Majors must have a grade of C- or better in all courses counted toward the major and all professional education coursework. All students must apply for and be admitted into the approved teacher education program. Please refer to the catalog and consult your advisor for additional requirements and eligibility for teacher licensure in Virginia.

***A minimum of one course from three of the four fields is required, one of which must be 400-level. Fields include: United States History, European History, Area Studies (Asia, Latin*

This four-year plan is a suggested curriculum to complete this degree program in four years. It is just one of several plans that will work and is presented only as broad guidance to students. Each student is strongly encouraged to develop a customized plan in consultation with their academic advisor. Additional information can also be found in Degree Works.