Template 1-

Integrate Active Learning Strate choices, when possible, to accommodate student strengths.

| Implement<br>Transparent<br>Teaching Practices | <ul> <li>Use student feedback to inform<br/>technology and feedback strategies.</li> <li>Use transparent teaching practices<br/>to make the learning process more<br/>explicit and understandable.</li> </ul> | Reduces confusion and aligns student<br>expecta ons with course requirements,<br>addressing issues of academic | <ul> <li>Point" and exam wrappers to gather<br/>feedback and support struggling<br/>students. Customize feedback and<br/>use of technology based on student<br/>input.</li> <li>Share with students the purpose,<br/>tasks, and criteria for assignments.</li> <li>Discuss the rationale for course</li> </ul> |
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|  | <ul> <li>Provide a rationale for assignments<br/>and learning opportunities and<br/>engage in research-based pedagogy.</li> </ul>   | prepara on and awareness of support resources.   | <ul> <li>activities and how they contribute to<br/>learning outcomes.</li> <li>Engage in conversations about<br/>research-based pedagog Od[(g)2(ag)2(e)-</li> </ul>  |