

IPEDS DATA FEEDBACK REPORT 202

What Is IPEDS?

The Integrated Postsecondary Education Data System (IPEDS) is a system of survey components that collects data from all institutions that provide postsecondary education and are eligible to receive Title IV funding across the United States and other U.S. jurisdictions.

These data are used at the federal and state level for policy analysis and development; at the institutional level for benchmarking and peer analysis; and by students and parents, through the College Navigator (<https://nces.ed.gov/collegeNavigator/>), a online tool to aid in the college search process. Additional information about IPEDS can be found on the website at <https://nces.ed.gov/ipeds>.

What Is the Purpose of This Report?

The Data Feedback Report is intended to provide institutions a context for examining the data they submitted to IPEDS. The purpose of this report is to provide institutional executives a useful resource and to help improve the quality and comparability of IPEDS data.

What Is in This Report?

The figures in this report provide a selection of indicators for your institution to compare with a group of similar institutions. The figures draw from the data collected during the 2022-23 IPEDS collection cycle and are the most recent data available. The inside cover of this report lists your selected comparison group of institutions and IPEDS

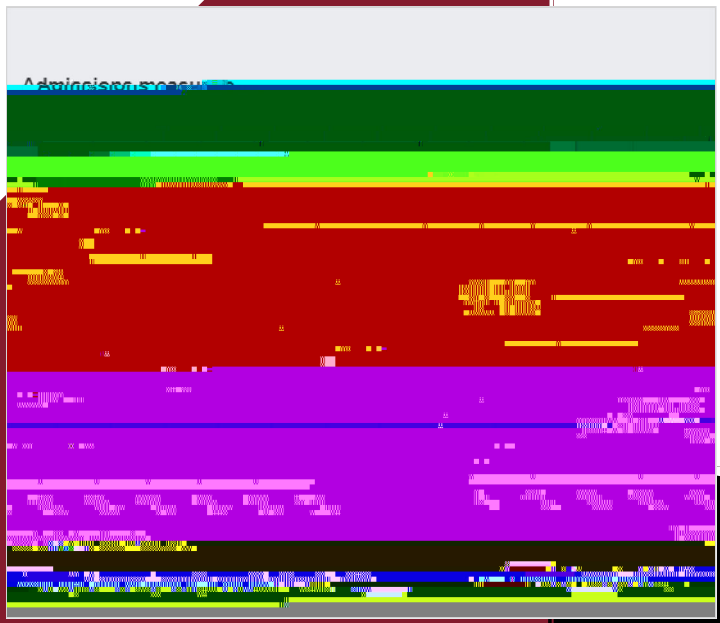
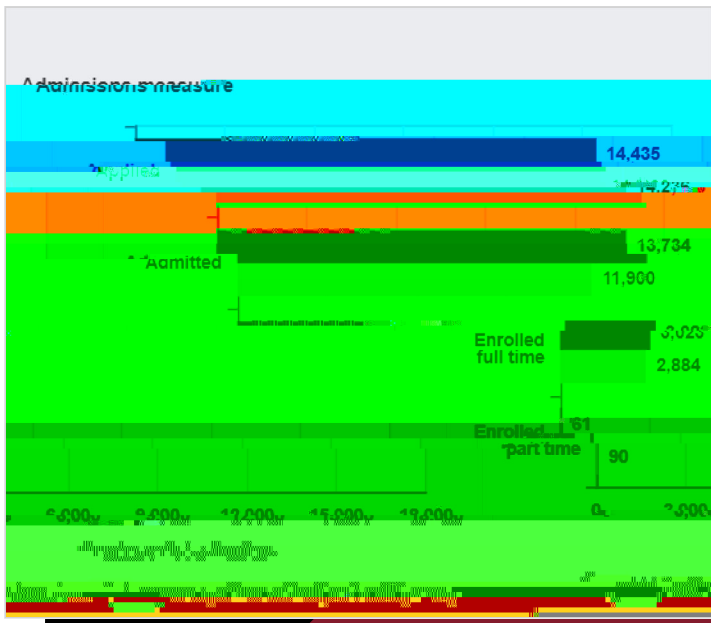
Data?

Each institution can access previously released Data Feedback Reports from 2005 and customize this 2023 report by using a different comparison group and IP



Figure 1. Number of full-time and graduate students who applied, were admitted, and enrolled full-time and part-time : Fall 2022

Figure 2. Percent of full-time and percent of admitted and percent of full-time and part-time : Fall 2022



NOTE: See the policy page for more information.
 SOURCE: U.S. Department of Postsecondary Education Data

...integrated on curve component.

Figure



...component.

Figure 4. Total 12-month enrollment, full-time and part-time 12-month enrollment, 12-month FT enrollment (2021-22), and total fall enrollment, full-time and part-time fall enrollment (Fall 2022)

Figure 5. Percent of student enrollment in distance education courses, by distance education status and enrollment level: Fall 2022

NOTE: Method used in the SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), 12-month enrollment survey. Enrollment survey component and Spring 2023, Fall Enrollment survey component.

Figure . Percent of student enrollment in distance education courses, by distance education status and enrollment level: 2021-22

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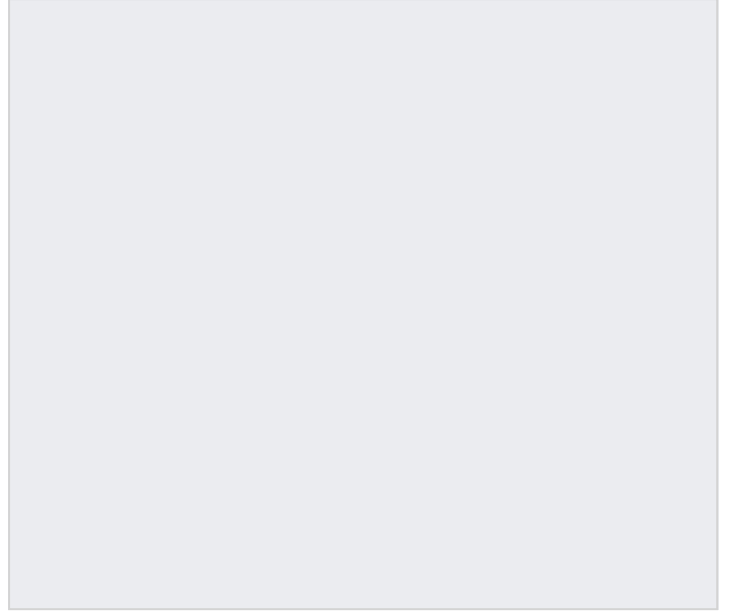
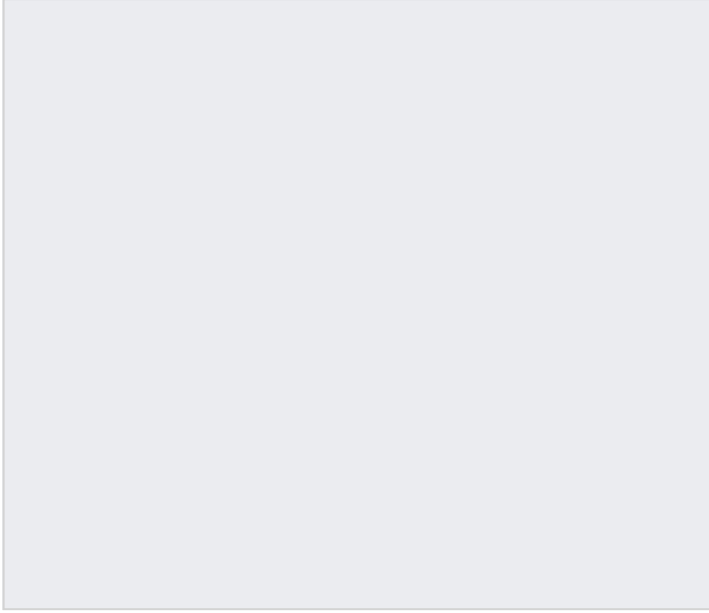


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Figure 23. Award and enrollment rate of non-first-time, full-time, degree/certificate-seeking undergraduate student after 8 years of entry, by Pell status: 2014-15 cohort

Pell
(N=14)

Non-Pell
(N=14)

NOTE: Award measures are based on the highest award received after 8 years of entry, and enrollment measures are based on students who did not receive an award after 8 years of entry, we

Figure 25. Percentage distribution of company revenue, by country: Fiscal year 2022

NOTE: The comparison group median is based on those members of the comparison group that report financial data using the same accounting standard as the comparison institution. For more information, see the Methodological Note. N/A: Not applicable.

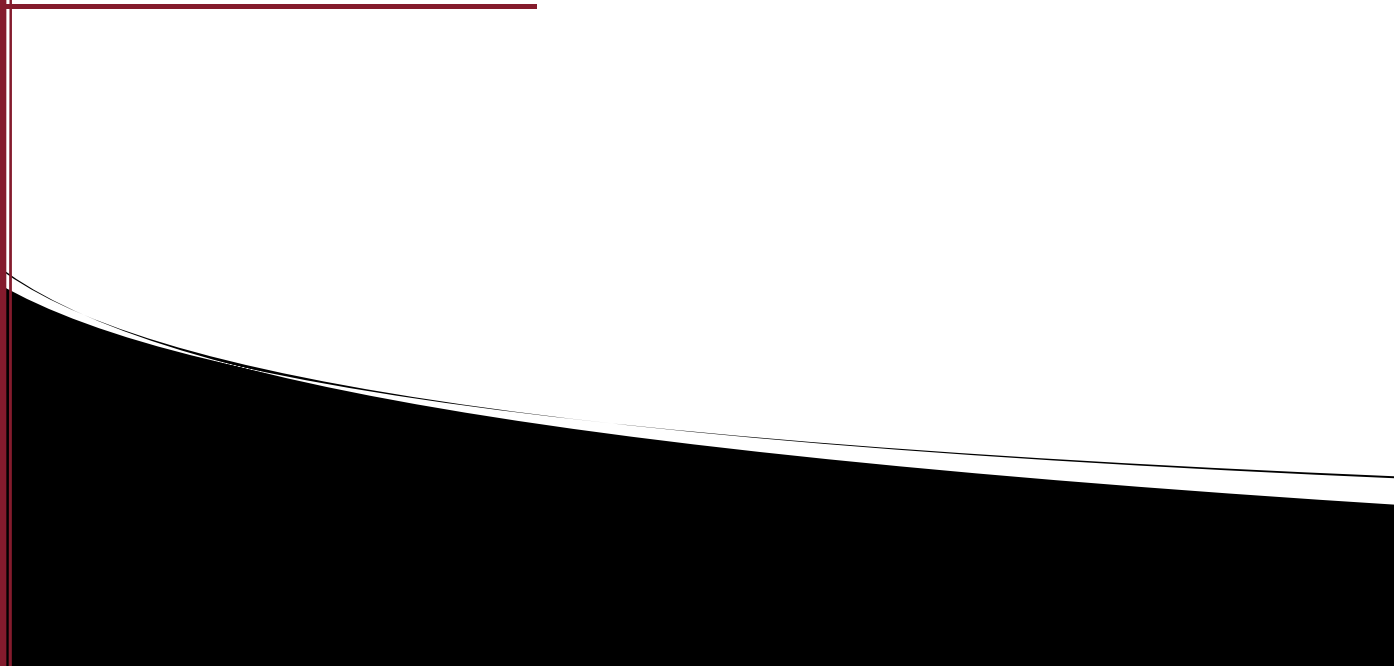
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Student-to-Faculty Ratio

Institutions can provide their institution's student-to-faculty ratio (i.e., student-to-instructional staff for undergraduate programs) or follow the NCES guidance in calculating their student-to-faculty ratio, which is as follows: the number of FTE students (using Fall Enrollment survey component data) divided by total FTE instructional staff (using the total primarily instruction + instruction/research/public service staff reported in Human Resources survey component and adding any not primarily instructional staff that are teaching a credit course). For this calculation, FTE for students is equal to the number of the full-time students plus one-third the number of part-time students; FTE for instructional staff is