







- ◇ Intervene yourself or find someone who will. #livethegreendot
- ◇ Above all, try something. #whatsyourgreendot
- ◇ Individuals can change the course of history. #livethegreendot
- ◇ Our choices define who we are. #whatsyourgreendot
- ◇ Change happens because we decide it will. #livethegreendot
- ◇ I look out for my friends at parties. #whatsyourgreendot
- ◇ Sexual violence, stalking, and dating violence? No more. #livethegreendot

**Post photos of Green Dot and other violence prevention activities and events on Instagram.**

**Post youtube videos that have to do with violence prevention, being an active bystander or leaving a legacy of a safer world, some examples:**

- ▶ Chip Guy: <https://www.youtube.com/watch?v=hR5cfTVkf-0>
- ▶ Kid President: Pep Talk: <https://www.youtube.com/watch?v=l-gQLqv9f4o>
- ▶ Beyonce, I Was Here: <https://www.youtube.com/watch?v=i41qWJ6QjPI>
- ▶ Bystander Story, New Zealand: <https://www.youtube.com/watch?v=iUj2OHLA3w>

**Send a mass e-mail to your contact list with a simple message like:**

- ▶ "Campus safety is important to me. I'm going to do my part to prevent sexual assault, partner violence and stalking on our campus."

**Wear a Green Dot pin or carry a Green Dot coffee mug or water bottle and be willing to explain Green Dot and your personal commitment to violence prevention to anyone who asks.**

## **Role model**

- ▶ Role model respect, compassion towards survivors, approachability, and looking out for others.
- ▶ Encourage students to attend Green Dot activities and events. Be there with them, to show your support and participation.

## **Collaborate**

- ▶ Use your relationships with other staff in campus life to create a safer campus. Partner and discuss ways in which to support students as bystanders, support survivors and improve safety across campus.
- ▶ Work with groups and staff members across campus to ensure all students subgroups are reached and encouraged to participate.
- ▶ Talk to other staff in student affairs and campus life to ensure they are looking out for students and are connected to their own contributions as active bystanders.
- ▶ Join or help develop a campus or department-wide taskforce to coordinate prevention efforts.

**Volunteer your time to help with survivor services, prevention events and activities on campus.**

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## **Green Dots for One on One Student Access**

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### **Build relationships**

- ▶ Build positive, trusting relationships with

- ◇ Have you done any Green Dots? Reactive? Proactive?
- ◇ What kind of red dot behaviors are you seeing on campus?
- ◇ What makes it hard to intervene?
- ◇ What green dot options work best for you?
- ◇ What do you think is possible as a result of Green Dot?

### Talking points for student bystanders in general:

- ▶ The choices you make matter.
- ▶ You're not a bad person because you don't always get involved.
- ▶ You're not morally defective, because you haven't always acted.
- ▶ There are a lot of options. You don't have to do something directly. It's best to pick the option that is best for you, depending on the situation and what's coming up for you.
- ▶ What makes it hard for you?
- ▶ This is what makes it hard for me...
- ▶ What are ways of intervening that feel realistic to you?

### Share your own experience

- ▶ Create an opportunity to share your own experience as a bystander and how it made you feel, then and now. You may have a situation when you were at risk and someone did or didn't help. You may have been in a situation where you saw something and did or didn't help. Sharing your own experience will help students and peers process their own and become more active bystanders.

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## Green Dots for Working with Student Organizations

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### Training

- ▶ Encourage student groups to host Green Dot Overview Talks and bystander trainings.

### Incorporate prevention messaging and boosters into regular meetings.

### Green Dot activities or events

- ▶ Support student efforts to host activities and events like:
  - ◇ Green Dot athletic games (athletic teams wear green dots on their uniforms or green shoelaces)
  - ◇ Green Dot social events (dances or socials for Greek chapters)
  - ◇ Green Dot or other violence prevention speaking engagements
  - ◇ Tabling events
  - ◇ Volunteering for local service providers

### Toolkits

- ▶ Help student organizations and teams to develop Green Dots specifically for their population (e.g. fraternities, sororities, drama club, athletic teams, peer educators, LGBTQ groups, faith-based organizations, etc.)

### Engage student leaders & other in-uen- tial sta

- ▶ Build relationships and empower student leaders to take a positive stance on violence prevention efforts.
  - ▶ Reach out to RAs and other staff members closely intersecting with students to ensure they are engage in prevention efforts, speaking to students about active bystander behaviors and supporting victims.
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## New Student Orientation

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**Incorporate Green Dot, active bystander behaviors, violence prevention messaging and victim resources into:**

- ▶ New student welcome materials and packets
- ▶ Welcome letters and e-mails to students and parents
- ▶ Orientation talks and keynotes
- ▶ After early adopters have been trained on campus, incorporate Green Dot Overviews into orientation events

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## Reactive Green Dots for Student Affairs Professionals

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**Know your campus and local service providers!**

- ▶ Understanding what services available to students, staff and faculty will help build your own confidence to offer help to a student who may be experiencing violence.

