



Acknowledging their own role and contribution to prevention efforts and barriers that can make participation or intervening difficult.

Campus resources for students, staff and faculty who have been impacted by sexual assault, partner violence, and stalking.

Effective ways to intervene when faced with high risk behaviors.

Effective ways to support, encourage and engage students to become successful pro-social bystanders.

Manageable ways to integrate positive messages about prevention into classrooms and their role on campus.

Say It Out Loud

Integrate Green Dot and/or prevention language into public speeches, staff or faculty meetings,

- ▶ Emergency contraception
- ▶ Academic/housing accommodations
- ▶ Follow-up counseling, support, and advocacy

Integrate screening for sexual assault, partner violence and stalking into patient history protocols and comprehensive training of medical professionals for swift and compassionate response and resource provisions.

Create and codify amnesty policies for underage drinking for victims who report sexual assault.

Ensure that policies are effectively distributed and easily accessible to all members of the campus community.

Funding

Be sure that sexual assault, partner violence, and stalking prevention efforts are adequately funded. Support requests and proposals that generate funds for prevention efforts and evaluation to test the impact of prevention strategies.

Tell Others

Communicate the importance of these issues to staff, colleagues, students and administrators in other departments. Post prevention and bystander information in your office or department.

Model effective bystander behavior, a strong commitment to a safe campus and your own contributions via public relations and workplace conversations.

Strategic Plan

Incorporate sexual assault, partner violence and stalking prevention efforts into your department's annual and long-term strategic plan, with measurable outcomes for success. Ensure that the plan is effectively distributed and implemented by staff and faculty.

Organize a Team

Create a team of staff, faculty and students who will oversee prevention efforts that will supplement Green Dot trainings and educational elements. Empower a leader to coordinate prevention efforts in your department.

Build Buy-in

Use your influence to engage other administrators, staff, faculty and students to support and participate in prevention efforts.

Attend campus Green Dot or other prevention events. Model your support by showing up and even volunteering or speaking.

Collaboration

Promote cooperation among different professionals, departments and campus resources. Develop a multidisciplinary taskforce on campus or in your department to address sexual assault, partner violence and stalking prevention and response services that includes high-level campus administrators, faculty, student leaders, and community partners. If one already exists, participate or encourage and support staff and faculty that you supervise to contribute in meaningful ways.

Assessment

Work with staff, faculty and students to conduct campus or department-wide climate and prevention impact assessments, examining factors such as:

To what extent do students, faculty and staff feel welcome, cared about and a part of campus life?

To what extent are campus policies regarding sexual assault, partner violence and stalking implemented? How are students, faculty and staff held accountable?

Is the campus or department accepting of diversity? How are values around acceptance communicated and reinforced?

What incidents of sexual assault, partner violence or stalking have occurred in the past several years? How satisfied were students, faculty, staff and administrators how they were addressed?

What steps are in place to educate students, faculty and staff about sexual assault, partner violence and stalking? Who are they equipped to prevent and respond? What is the level of bystander efficacy in each group?

Is there collaboration between students, faculty and staff on the issue of violence and prevention? How well are these collaborations working?

What are the campus's policies for responding to sexual assault, partner violence and stalking?

Portions adapted from:

Newfoundland Labrador, Canada, Department of Education

American College Health Association. "Shifting the paradigm: Primary prevention of sexual violence."

Retrieved from (2008).